

LANDRUM HIGH
102 Redland Road
Landrum, South Carolina 29356

GRADES	9-12 High School	
ENROLLMENT	362 Students	
PRINCIPAL	Susan S. Vasquez	864-457-2606
SUPERINTENDENT	Dr. James A. Littlefield	864-472-2846
BOARD CHAIR	Henry T. Gramling	864-472-2846

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING: **GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	10	1	0	0

IMPROVEMENT RATING: **GOOD**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.4	80.0	71.6	75.2	73.8	72.8
Passed 2 subtests	12.2	11.4	16.8	13.8	15.4	15.8
Passed 1 subtest	11.0	4.3	7.4	7.1	7.0	7.1
Passed no subtests	2.4	4.3	3.2	3.9	3.8	3.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	71	97.2	70	17.1	75	78.7
Gender						
Male	42	100.0	44	22.7	49	77.6
Female	29	93.1	26	7.7	26	80.8
Race or Ethnic Group						
African American	7	71.4	7	0.0	8	62.5
Hispanic	1	I/S	0	N/A	0	N/A
White	62	100.0	60	20.0	65	81.5
Other	1	I/S	3	I/S	2	I/S
Disability Status						
Non-speech disabilities	5	80.0	11	0.0	12	33.3
Students without disabilities	66	98.5	59	20.3	63	87.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	70	17.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	71	97.2	70	17.1	74	79.7
Lunch Status						
Subsidized meals	17	94.1	0	N/A	21	66.7
Full-pay meals	54	98.1	70	17.1	54	83.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.1	19.4
Seniors who met the SAT requirement	17.1	19.8
Seniors who met the grade point average	48.6	59.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 362)				
Retention rate	N/A	N/A	6.5%	7.3%
Attendance rate	96.1%	Up from 94.0%	95.4%	95.5%
Eligible for gifted and talented	11.9%	Up from 0.0%	10.6%	5.1%
With disabilities other than speech	14.4%	Down from 14.8%	12.1%	12.2%
Older than usual for grade	4.7%	Down from 5.7%	7.2%	10.1%
Suspended or expelled	1.1%	Up from 0.3%	2.1%	2.3%
Enrolled in AP/IB programs	19.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.1%	Up from 3.0%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.8%	3.2%
Enrollment in career/technology center courses	192	Up from 142	569	433
Students participating in worked-based experiences	41.8%	Up from 39.3%	28.1%	26.3%
Career/technology students mastering core competencies	83.6%	Up from 55.1%	75.3%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 35)

Teachers with advanced degrees	60.0%	Down from 60.6%	57.5%	51.7%
Continuing contract teachers	91.4%	Up from 90.9%	84.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.8%	Up from 81.6%	87.2%	85.1%
Teacher attendance rate	96.5%	Down from 96.8%	95.8%	95.8%
Average teacher salary	\$42,022	Down 0.3%	\$41,190	\$40,303
Prof. development days/teacher	12.1 days	Down from 14.2 days	10.5 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	21.2 to 1	Up from 20.7 to 1	27.5 to 1	26.2 to 1
Prime instructional time	91.3%	Up from 89.3%	90.7%	90.1%
Dollars spent per pupil*	\$8,863	Up 8.1%	\$6,069	\$6,279
Percent spent on teacher salaries*	57.1%	Up from 54.1%	59.7%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	87.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The hallmark of our school continues to be strong parent/community support, a dedicated staff, and committed students. Through the efforts of these groups working together, our 2002-2003 school year experienced numerous successes.

Landrum High School's Class of 2003's seventy seniors enjoyed a banner year of honors and successes. Collectively, this year's senior class amassed well over \$1.4 million dollars in scholarships, and 19 received LIFE Scholarships. Three students were named Palmetto Fellows and one student was named a South Carolina Teaching Fellow. One student was also recognized as a National Merit Semifinalist commended student.

Our school was recognized as one of the top ten schools statewide for SAT improvements with an increase of 84 points. In addition, BSAP scores continue to rank among the highest in school history. There was a significant increase in the number of students taking Advanced Placement courses and our distance education program continues to enhance course offerings in these areas.

As a South Carolina Exemplary Writing School our instructional focus continues to be one that is standards-based. Our vertical teams ensure that students are receiving an education that will prepare students for assessments in all areas. A ninth grade academy is being implemented this year, and our academic assistance programs will provide needed assistance to students who are in need of additional help.

While academic achievement is our top priority, students made strides in other areas as well. Region championships were won in boys' track, girls' track, and baseball. Service projects included "Pennies for Patients," "Relay for Life," Spartanburg Blood Bank, and the Foothills Humane Society. We received the South Carolina Palmetto Pride Grant. A school beautification and recycling program was initiated.

The passage of a bond referendum in November 2002 marked the beginning of an exciting phase for the Landrum High School community. Therefore the design of a new facility will be a priority as we look to build upon past successes and continue a tradition of excellence.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	58	10
Percent satisfied with learning environment	100.0%	89.7%	100.0%
Percent satisfied with social and physical environment	100.0%	91.4%	70.0%
Percent satisfied with home-school relations	84.6%	84.5%	90.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.